**Signs of Life**

|  |  |
| --- | --- |
| Fluency, Language, and Text Features | Compound Words, Pacing, Prepositions, Glossary |
| Level | M |
| Content Area | Science – Engineering and Technology |
| Text Type | Informational |

|  |  |
| --- | --- |
| **Teaching points** | **Notes** |
| **Compound Words**Discuss compound words, and how their meaning is often a combination of the two words that are joined together(e.g., somewhere, handmade, eyepiece, cellphone, baseball, backyard). |  |
| **Pacing**Explain that reading as fast as possible isn’t always best and that reading too slowly can also make it hard to follow a sentence. Model reading a sentence very quickly and slowly. Discuss what a good reading speed is, why it’s good, and how reading at a constant speed helps to understand the text better. |  |
| **Prepositions**Discuss that prepositions are words that say where something is. Support students to identify and find prepositions in the text (e.g., on, in, into, outside, over). |  |
| **Glossary**Words are bolded throughout the book so you know that you can check the glossary for their meaning. Model how to flip to the back of the book to look up the words alphabetically. |  |