It's About Time

*Fiction*

Write a story making up a problem you had when you were late for an important event.

PATHWAYS

It's About Time

*Informational*

Write instructions to explain to someone how to set a digital clock to the correct time. Swap your instructions with a friend, and check the instructions make sense.

It's About Time

*Letter writing*

Write a letter to your school principal convincing him or her to build a sundial, a water clock, or a giant hourglass for the school. Explain why the school should have one.

PATHWAYS

It's About Time

*Opinion*

Do you think it's important to always be on time, or not?
Write an article explaining your opinion.

It's About Time

*Research*

Research the invention of the digital clock, using the questions who, what, where, when, why and how.