PATHWAYS

Money, Money, Money

Book topic	CCSS.2.MD.8	Work with time and money. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately.
	NY 2.MD.8	
	CA 2.MD.8	
	TEKS 2 MATH 5a–b	The student is expected to determine the value of a collection of coins up to one dollar; and use the cent symbol, dollar sign, and the decimal point to name the value of a collection of coins.

Comprehension strategies lesson	CCSS RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	TEKS G2 6.B	Generate questions about text before, during, and after reading to deepen understanding and gain information
	TEKS G2 13.A	Generate questions for formal and informal inquiry with adult assistance
	CCSS RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
	TEKS G2 9.D.i	Recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance

Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.

F-L-T correlations	Images	CCSS RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
		TEKS G2 9.D.ii	[Recognize] features and graphics to locate and gain information
	Synonyms & Antonyms	CCSS L.2.5.b	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
		TEKS G2 3.D	Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.
	Punctuation	CCSS L.2.2.b	Use commas in greetings and closings of letters.
		TEKS G2 11.D.x	(Edit using) end punctuation, apostrophes in contractions, and commas with items in a series and in dates
	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
		TEKS G2 3.A	use print or digital resources to determine meaning and pronunciation of unknown words