**Vikings**

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| Fluency, Language, and Text Features |  |
| Level | K |
| Content Area | Social Studies |
| Text Type | Informational |

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| **Teaching points** | **Notes** |
| **Emphasis**  Explain that emphasis is when you say a word louder, or slower, to draw attention to it. Discuss that emphasis can add more meaning to the sentence, depending on which word is emphasized. Model for students how to emphasize the sentence, and have them echo it back to you to practice emphasis. |  |
| **Homographs** Point out the word “spit” in the middle of page 6. Explain that this is word that has two meanings, but is said and spelled the same – a homograph. Look up the word in the glossary together and discuss the two different meanings. |  |
| **Captions**  Have students look at the images in the book and point out that they have captions. Explain what a caption is, and that it tells us more about an image. Discuss how the captions help readers to better understand the book. |  |
| **Glossary**  Words are bolded throughout the book so you know that you can check the glossary for their meaning. Model how to flip to the back of the book to look up the words alphabetically. |  |